

2023-24

Title I, Part A *School*
Parent and Family
Engagement Plan



School Name: Darnell Cookman

School #: 3145

Principal Name: Paul B. Davis

School Website: <https://dcps.duvalschools.org/darnellcookman>



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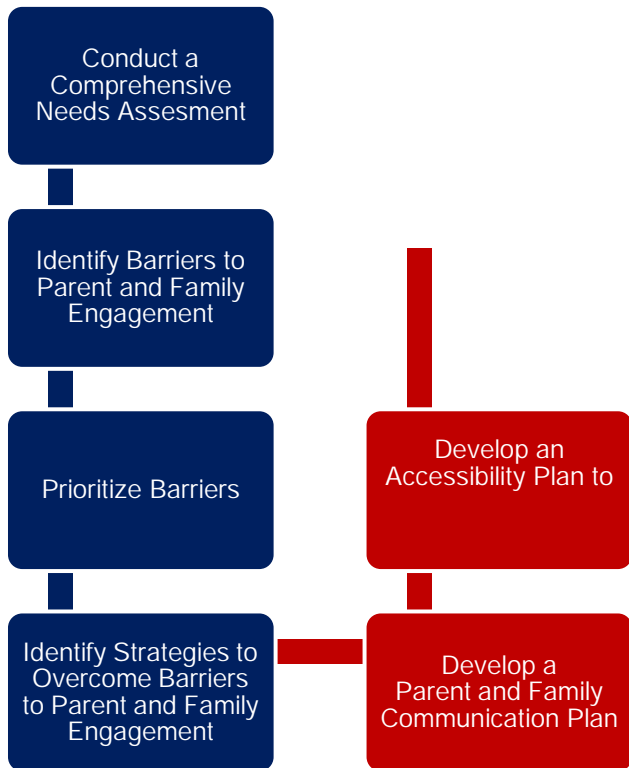
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OVERVIEW

The Duval County Public School District Local Educational Agency (LEA) can only receive Title I, Part A funds if it conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and families consistent with Section 1116 of the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA) of 1965. The programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

School level plans are required to be developed with the input of parents and families to improve student achievement and performance. The planning process can also include meaningful consultation with employers, business leaders, and philanthropic organizations. This template will assist schools with the best practices aligned to federal, state, and local expectations for compliance.

Below is an approach that can be used for Parent and Family Engagement.



NEEDS ASSESSMENT

The Needs Assessment is the foundation of the Parent and Family Engagement plan. When meeting with parents and stakeholders, data from the needs assessment process provides previous year and trend data that can be used to make decisions about plan implementation for the upcoming year. That way decisions are not arbitrary but data-driven and purposeful.

Previous Year Financial and Programmatic Outcomes

Fiscal Overview from the Previous Fiscal Year *(this section is not required for new Title I Schools)*

**Total Parent and Family
Allocation from the Previous
Year**

Summary of Parent Engagement Events from the Previous Year		
Name of Activity	Number of Participants (this number should equal the number of participants listed on sign in sheets in Digital Compliance)	Results of Evidence of Effectiveness (How do you know the parents learned what the activity was intended to provide? Responses such as sign-in sheets or survey results are not sufficient.)
Annual Meeting (Beginning of Year)	25	Parents were having some discussion regarding plans for Title I. Overall, they were satisfied with what we presented to them.

Overarching Outcomes/Goals for the Current School Year

Considering your barriers and the strategies that are intended to reduce or eliminate them, what are the overarching outcomes/goals for the current school year for parent and family engagement?

Increase the ways of communication exponentially. By doing this, we hope to increase parent participation by 25%.
Increase the number of professional learning opportunities for parents and teachers to increase engagement and participation by 25%.

COMMUNICATION AND ACCESSIBILITY

Communication is an extension of Needs Assessment as trend data has shown that parents comment that communication processes should be improved so they are fully engaged.

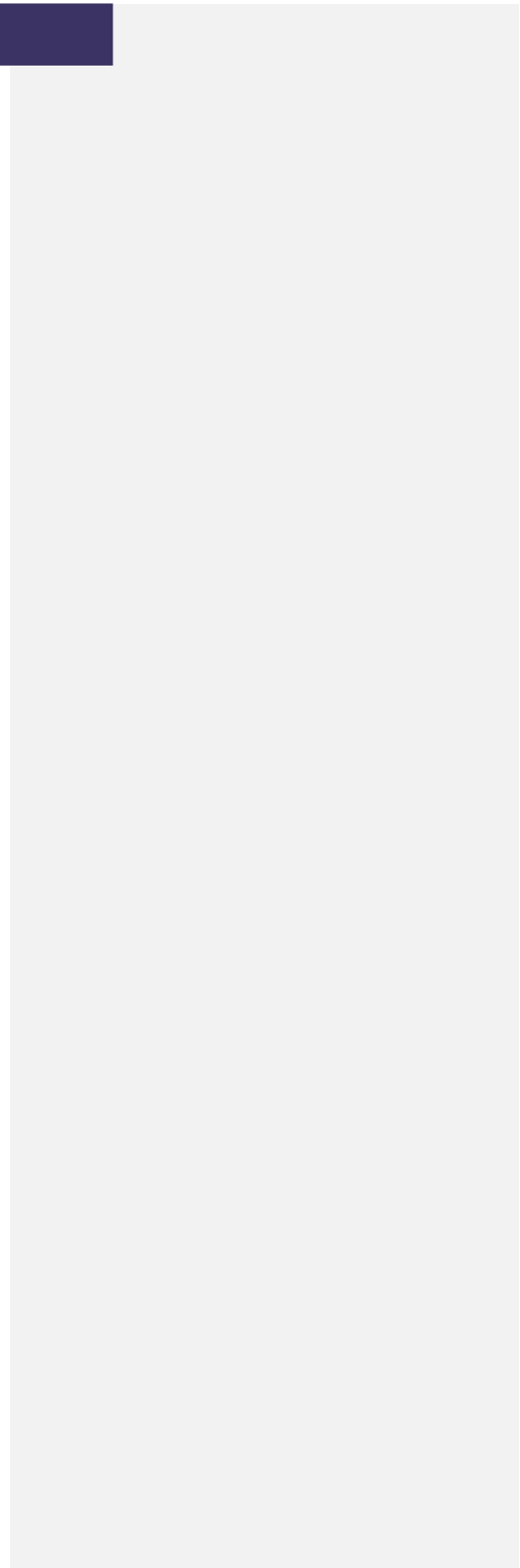
Accessibility

Describe how the school will provide full opportunities for all parents and families (keeping in mind the diverse makeup of 21st Century families) to participate in all parent and family engagement activities. This includes strategies for parents who have specific needs such as parents with special transportation needs, parents who work multiple jobs, court appointed parents, parents who are disabled, parents who speak English as a second language, migrant parentsre disabled.3 7s/-4(s

COMMUNICATION

(1) Describe how the school will timely communicate information about Title I, Part A programs and activities during the year.

(1) How will the school publish and communicate THIS required Title I, Part A Parent and Family Engagement Plan to Parents and families



The Parent and Family Engagement Plan (PFEP) will be continually reviewed and modified as necessary through the use of the SAC, PTSA, Title I Parent Liaison and school-based staff assistance in disseminating information and resources to all parents. Parental activities and meetings will occur throughout the school year to provide school updates, upcoming events, and celebrations provided from a school-based administrator with modifications and suggestions from parents and community members. Registration forms will be used for tabulation of volunteer interests. Parent sessions will conclude with short surveys to identify necessary

Describe the nature of the Title I, Part A Schoolwide program that will be shared with parents during the Annual Meeting. Feel free to use the PowerPoint on the Federal Programs site.

Support through ongoing parent and family engagement meetings to engage parents to support student learning in the home through supplemental funds and workshops geared to parent needs. Additionally, the school disseminates support resources for ESE via workshops and on campus learning opportunities. Additionally, the intent of the Title I plan is to help ensure that all children

REQUIRED DEVELOPMENTAL MEETING

BUILDING CAPACITY

When a school receives Title I, Part A funds, it is responsible for building the capacity of each

Parent Information Night (Financial Aid)	Rhonda Harrigan Angela Smiley	Walk parents and students through the FAFSA process	Oct/Nov 2023	Feedback forms, Sign-In, Increase the number of parents completing the FAFSA
8 th Grade Parent Information	Angela Smiley Rhonda Harrigan Shawndra Brooks Marsha Peoples	Parents and		

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COLLABORATION OF FUNDS

Choose all that apply	Grant Project, Funding Source, or Program	Explain how the school coordinates and integrates school level Parent and Family Engagement funds, programs, and activities with other Funds and Programs. [ESEA Section (a)(2)(C)]
	IDEA - The Individuals with Disabilities Education Improvement Act	The ESE department will partner with families to make sure students are receiving adequate support and resources. Teachers will make sure to keep communication lines with families open on academic, social and emotional progress of the students. Lats, each parent event will have some differentiation to ensure parents of students with disabilities are being given relevant information.
	VPK - Voluntary Pre-Kindergarten	We do not have VPK.
	Title I, Part D Prevention and intervention programs for children and youth who are Neglected, Delinquent or At Risk.	Through our counseling team and social worker, we identify students who are frequently absent, hold AIT meetings and communicate to families strategies and systems to get students in school regularly. Students are offered support for missed assignments.

Title IX Counseling tl Tf1 W* n T/F1

Schools may add lines as needed.